



Classroom Tutor Position

WHAT WE DO

- Tutors are placed in Seattle Public Schools to support student achievement and teacher effectiveness
- Tutors assist with instruction in whole class, small group and 1:1 academic settings based on the specific student and school needs
- Tutors work part-time following the Seattle Public Schools' calendar (schedule varies based on finalized school placement)

WHO YOU ARE

Basic Requirements: All tutors must be:

- Experienced working or volunteering with young people
- Eager to work with youth in a school setting
- Skilled at building relationships with students
- Able to work as part of a team and communicate effectively
- Flexible and able to adapt and self-advocate within dynamic school environment
- Willing to learn and follow specific pedagogical approaches as necessary
- Respectful of diverse lifestyles, cultures, religions, and values
- Eligible to work in the United States and willing to complete a background check

Preferred Requirements: Ideally, tutors will be:

- College graduates with a degree in education or enrolled in an accredited college program within the field of education
- Experienced working in a classroom setting and/or directly tutoring students
- Organized and able to plan and facilitate activities with students
- Skilled at mitigating and managing conflict within group working environments
- Comfortable working in a dynamic, urban community
- Experienced working with diverse groups of people, specifically students furthest from educational justice
- Eager to work collaboratively toward closing gaps in education
- Academically experienced and confident in one or more focus content areas
- Enthusiastic about working in the education field long-term

All tutors hired and placed in a partner school are paid hourly with pay rates starting at \$18/hr based on experience and qualifications.

Priority given to applications received by 5:00pm on June 14, 2020. Positions open until filled.

UTSS is an equal opportunity employer. All applicants will be considered for employment without attention to race, color, religion, sex, sexual orientation, gender identity, national origin, veteran or disability status.